

Format

- Double spaced
- 12 pt, New Roman
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- Note the format of the heading on the left
- Last name and page number on top right (in the header)
- Title is centered and not underlined or bold
- Indent paragraphs

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Applying Web Technology in

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Google and Students, Perfect Together?

This paper examines recent studies on the information seeking behavior of undergraduate students as well as efforts by academic librarians to increase the information literacy of their students. The current generation of students has been raised in an era of technological abundance. Desktop computers and Internet access were commonly available before many of these students were born; smartphones phones and tablets have been available since many of these students were young children. Because this generation, dubbed "digital natives" in 2001 by Mark Prensky, has grown up with technology, it is often assumed that they have superior skills when it comes to fully utilizing it (Selwyn 364). But being able to drive rapidly on the information highway does not necessarily correlate to being able to arrive at the right destination. Many of these studies indicate that the ability of students to objectively assess the quality of the resources they retrieve is generally lacking. This paper examines the information literacy of students who had received information literacy instruction from instructors and academic librarians or initiated self-directed learning. It also examines their discernment when searching for reliable a

In text citations

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- If your source has no author listed, provide the article title (in quotes) and page (if available): ("Digital natives" 364)

D'Couto, Michelle, and Serena Rosenhan. "How Students Research: Implications for the Library and Faculty." *Journal of Library Administration*, vol. 55, no. 7, 2015, pp. 562-576.

EbscoHost, dx.doi.org/10.1080/01930826.2015.1076312. Accessed 7 July 2016.

Hazan, James. "Stop Being Evil: A Proposal for Unbiased Google Search." *Michigan Law Review*, vol. 111, no. 5, 2013, pp. 789-820,

repository.law.umich.edu/cgi/viewcontent.cgi?article=1057&context=mlr. Accessed 8 July 2016.

Works Cited

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